Wellesley College News

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VOL. XXIV FRAMINGHAM AND WELLESLEY, MASS., MAY 17, 1917 No. 29

COLLEGE CALENDAR.

Thursday, May 17. Christian Association Meetings.

Billings, Dr. James A. Richards. Subject, "The College Girl and the Church."

The Elms, Marie Wilcoxen. Subject, "What does good citizenship mean to you?"

Friday, May 18. 8 P. M. at Billings. Edith Wynne Matthison reads from Shakespeare.

Saturday, May 19. Society Program Meetings.

Sunday, May 20. Morning Chapel. Professor William H. Taft of Yale.

Musical Vespers.

Thursday, May 24. Christian Association Meetings.

Billings, Miss Thompson. Service Preparatory to Communion.

St. Andrews, Miss Tufts. Preparatory Communion Service.

Friday, May 25. Open Meeting of Equal Suffrage League.

RECRUITS—ATTENTION!

(Consult Article II Section 4 of the Mobilization Plan).

At Agora on Monday, May 21, at 7:45 P. M., at the initial meeting of the Circle for the Study of Permanent Peace, Miss Orvis will speak to the Circle and all those interested in the question. Her subject will be *The Attempts to Secure the Peace of Europe One Hundred Years Ago and Why They Failed.*

RED CROSS CAMPAIGN.

Wednesday was a busy day for Wellesley, with all the mobilization activities, and not the least of these was the campaign for Red Cross members. All day long there was a mob of girls about the Red Cross tent, eager to join the National Organization. The "nurses" in proper caps and sleeve bands, helped those who were doubtful to make up their minds. The total number of new members was 386, and the money taken in amounted to $242. Some people signed pledges, and we would remind them that these are due some day this week at the Elevator Table. Watch the Bulletin Board!

At the tent, opportunity was given to sign up to knit for our Wellesley ship. The results follow: Sweaters, 330; scarfs, 151; helmets, 62; wristers, 55; socks, 22.

Barbara Tompkins, 1918.

NEVERTHELESS—MAY DAY.

Hoop Rolling and Numerals.

To be sure, it wasn't exactly clear on May Day morning but still it didn't actually rain, so we all forgot that May first was almost a fortnight off and assembled to witness the annual Marathon. An unusually large number of hoops and abbreviated gowns appeared on College Hall Hill soon after eight on Saturday morning, May 12, an indication which proved that Senior dignity had once more been cast to the winds, as 1917 did its part to pass down the tradition of hoop rolling. The Seniors embraced the opportunity to indulge in every known form of locomotion. Some apparently absent-minded souls became so engrossed in the art of rolling that this latest accomplishment was applied to caps and people, as well as to the proverbial hoops. The road looked very smooth but we concluded that it wasn't, for many of the competitors found it necessary to make detours into Rhododendron Hollow. However Helen MacKinnon, the winner of this contest, kept bravely

(Concluded on page 4)

Ruth L. Lange, 1918,
senior president.

"FOR GOD, FOR COUNTRY AND FOR HOME."

"Precisely what are the most important things that women are now to do in this country?" The answer to this question, for which the student body has been restlessly groping during the past few weeks, Miss Sallie Simpson, representative of the National League for Women's Service, gave in a most definite and satisfying manner when she spoke in the Memorial Chapel on the afternoon of Mobilization Day. In introducing her talk, Miss Simpson commended the Wellesley plan for mobilization very highly, emphasizing the necessity for acquiring physical fitness and personal efficiency. In her opinion, college women, because of their training, are even more responsible than others for learning to work *perfectly* and *quickly*.

The National League for Women's Service which Miss Simpson represented was organized in Washington just a few days before the severance of diplomatic relations with Germany. Its purpose was to function as a clearing house for the various patriotic associations of the country not able individually to get in touch with the government, until the time when an official bureau of women's work, such as at present exists in England, could be established. The second general idea in establishing the League was to standardize the work of women offering themselves for service. However, with the declaration of war, the League entered upon an emergency program, the covering of the fields of activity open to women and the directing of personal service. No one could have addressed the college on the subject of our war time work with more authority than Miss Simpson who has been intimately associated with this work from the start.

Miss Simpson clearly defined the two divisions of war service, the first, the romantic and dramatic work of directly relieving pain which is open to very few, and second, the deadly, dull, every day grind necessary to keep the country running as efficiently as before, which the great majority of women must recognize as their duty. The woman's first obligation is to be sure that the job nearest her is being done just a little better than it has been done in the past. When there are cows to

(Concluded on page 6)

WE MOBILIZE!

President Pendleton's plan for the mobilization of Wellesley recruits—an adaptation of the plan evolved for Goucher College by Professor Lillian Welch and approved and accepted by the Presidents of Vassar, Mt. Holyoke and Wellesley in conference at Washington on Saturday, May 5,—has enlisted nine hundred and four enthusiastic students in a great effort for personal efficiency. The recruits drill and train in matters of sleeping, eating, studying and recreating with the regularity of clockworks. Drilling started Monday, when all nine hundred recruits met in a huge phalanx on the athletic field to be put through their paces by Dr. Skarstrom. The drilling is not for any direct advantage in being acquainted with military tactics, but it develops an "esprit de corps," a feeling of mass unity that is truly inspiring.

The Goucher plan has as its basis the facts that the efficiency of our country is dependent upon the efficiency of individuals, and that it is the obligation therefore of every citizen to perfect himself in the work which lies nearest him in order to be able to serve more capably when immediate participation in war work is demanded of him. It deals largely with the small events of every day life, but those students who have enlisted under it realize that it envolves difficulties great enough to justify its being given the presuming name "Mobilization."

A detailed statement of the meaning of enlistment under the Wellesley plan follows:

Plan of Mobilization of Students and Faculty of Wellesley College.

Adaptation of the Goucher Plan.

I. Physical Efficiency—To begin at once and to continue.

II. Organization of special work to be carried on during the present term and continued during the summer.

III. Plan of work for next year to be presented later.

Mental Efficiency:—1. Study of problems of international peace and reconstruction. 2. Preparation along technical lines.

I. Physical Efficiency.

Committee of faculty and students:—Miss Homans, Dr. Raymond, Miss Gibbons, Miss Carrie Partlow, Miss Henrietta Mackenzie, Miss Marion Wallace, Miss Moody, Chairman.

This phase of the work to be organized by houses—plan presented in detail and carried out under "captains" consisting of:—1. Heads of houses. 2. Students to be appointed who can serve as "lieutenants" in drill. 3. Recruiting officers to be appointed to act in co-operation with the joint faculty-student committee. This committee will also serve as an advisory committee.

A. *Hours*—Arrangement for week-days.

Approximately 8 hours work—not less than forty-five a week.

8 hours exercise, meals, usual activities, reading of current events and special work as for example, 1. Red Cross; 2. First Aid; 3. Navy Unit League; 4. Social Welfare.

8 hours sleep with plenty of fresh air—retiring at 10.30, rising at 6.30.

Regularity in chapel attendance.

Sunday—a day of rest for body and spirit.

B. *Dress.*

Economy in dress; choice of sensible styles in clothes and *shoes.*

C. *Diet.*

Eating proper food in sufficient quanti-

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Board of Editors

DOROTHY S. GREENE, 1918, Editor-in-Chief.
LOUISE STOCKBRIDGE, 1918, Associate Editor.
MARY B. JENKINS, 1903, Alumnæ General Secretary and Alumnæ Editor.
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ALICE WHARTON, 1918. ROSE PHELPS, 1919.
ADELE RUMPF, 1919. JEANETTE MACK, 1919.
ELEANOR SKERRY, 1920.

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PROPORTIONAL PATRIOTISM.

Is it part of a reasonably ordered life—which it is the object of our mobilization plan to outline for us—to spend five and ten minute intervals, scraps of time which when pieced together make a whole hour or even two, in squabbling to determine whether we need to be reminded of habits of personal cleanliness, whether knitting can be counted as serious work, and whether as recruits we may sleep from twelve to eight rather than from ten-thirty to six-thirty if we so desire? The tendency of certain recruits to squabble over the wording of mobilization rules, to put the freest interpretation possible upon them, to disregard their spirit and attempt to follow their letter only in a somewhat evasive manner, has created among some unenlisted undergraduates a feeling of disgust and contempt for the whole scheme. The attitude of the latter students is that there is no use for them to enlist when without doing so they are keeping practically all training regulations as they are popularly interpreted, and that there is no justification for applying the significant term "mobilization" to what is in reality only an abused outline for everyday college life.

Students of the first group at least are altogether within their rights. Every recruit is privileged to a certain point to interpret the regulations in her own way. Where the work of the individuals enlisted under a set of rules is so varied, there must be flexibility of interpretation. Moreover, the object of the scheme itself demands such freedom. The individual may accomplish a great deal under compulsion, but she gains personal efficiency only when with her endeavor rightly directed, she wilfully forms habits of economy in time and energy. The advantage gained by the individual is therefore directly proportional to the strictness with which she lives up to the training rules.

The attitude of the "slackers"—if non-recruits can be called "slackers" any more than those recruits who are taking life easy in spite of enlistment —seems to us an entirely mistaken one. To be reasonable, first, they must judge the advantage of enlisting, not by the spirit in which others are living under the new scheme, but by the spirit in which they personally would be willing to accept it, and, second, they must judge the scheme by the *possibilities* which it offers for gain in efficiency rather than the gains made by those who are treating it somewhat lightly.

But, right or wrong, have not both of the aforesaid groups of students entirely missed the point of the mobilization plan? They seem to regard it as a measure important only in the present, the take-life-easy recruit taking it like the assignment she "bluffs" through, failing to realize that she is worsting not her instructor but her future self, the what's-the-use-in-enlisting student failing to realize that little active participation in actual war work but a greater degree of perfection in our every day duties as a measure of preparedness for months and perhaps years of grim struggle, is what is demanded of us at present. In a very large degree, the mobilization plan looks to the future. It is a plan which strictly interpreted *now*, will enable us to increase constantly in skill and endurance to meet the ever heightening demand, now only slightly felt, which the war is almost sure to bring upon us. Its great service to us now is that, if rigidly adhered to, it cannot but clarify our sense of values. The eight hours per day for sleep and the eight hours for serious work leaves a short time in comparison with our past habits, for recreation. If we have gone into service seriously we must choose carefully just what we are to do in our recreation time and we cannot fail to realize that a wise choice means an increased amount of First Aid and Red Cross work and leaves no time for purposeless trips to the "vill" or to Boston and idle evenings of profitless sociability.

Daily life for the recruit can be made almost as easy or as difficult as that particular recruit chooses to make it, but the girl who has a really big spirit has found it as hard as President Pendleton prophecied and much too different from the ordinary mode of college existence to justify the frequently repeated objection, "What's the use?" We are free to treat enlistment as we will, but our attitude now is conclusive evidence of our loyalty to our country's cause. Our patriotism is directly proportional to the rigidity with which we voluntarily apply the mobilization laws.

FREE PRESS.

All contributions for this column must be signed with the full name of the author. Only articles thus signed will be printed. Initials or numerals will be used in printing the articles if the writer so desires.

The Editors do not hold themselves responsible for opinions and statements which appear in this column.

I.

A PLEA AGAINST THE PLAN FOR MOBILIZATION.

We need no reminder, at this hour, that the United States is a warring nation; that economy, so long pled for, must be practiced at last; in fact that the hard times,—until now a cry of "Wolf, Wolf"—have arrived. But if hard times are here now, harder ones are sure to come, sending in advance the problem of how we shall meet them.

Are we to pledge ourselves to play a part in an elaborate plan for mobilization which can not but direct our thoughts toward ourselves, away from those around us, or shall we try to live our regular lives making special effort to give as much of our time, our services, oursclves to others as is possible? To my mind, the plan of mobilization offered the students of Wellesley College is no more than a much ameliorated form of asceticism which lost favor with the passage of the Dark Ages. It urges that we have as a whip over us a scheduled arrangement of work and play, which, to many students would mean a continual strain to "he on time," to "get an extra hour in." Added to the strain would be an inevitahle gloom, an absence of carefreeness which often alone makes institutional life bearable.

On the other hand we have the student following her usual course of action, trying to keep her own thoughts and the thoughts of others away from the war, working better, playing hetter, undoubtedly sleeping better, and on the whole, through her cheerful outlook accomplishing more in the long run.

Germany has passed a law forbidding widows to wear signs of mourning, in order that the country shall seem no more gloomy than necessary. Why, in the United States, shall laws be imposed upon us, which operate in deepening the darkness of an outlook already somber enough in itself?

ADELINE B. KLEIN, 1918.

II.

SIMPLIFYING THE SOCIAL SCHEDULE.

In spite of the recent agitation over simplifying the social schedule, we still have our days more than filled with non-academic demands. We begin to wonder if we have accomplished what we sought. May we not have tried to make the change in the wrong way? This is what we did. In the first Forum of the year, each speaker begged to do away with that particular organization or activity in which she was least interested. This unsystematic plan was bound not to accomplish its end. Are the social activities which we now have, exactly what we want? Are they up to the standard of the college? Do we get out of them what we put in?

Let us presuppose a college year in which there are no activities other than academic. Then let us find out what social elements we need and build them up about our academic work. First of all, we think of dramatics. At Smith College, four plays are given each year. The plays all are of good calibre, but the crowning dramatic achievement is the Shakespeare play given by the Senior Class. The students choose their play and pick their cast in the Junior year. This gives the cast an opportunity to study the text through the summer. At Christmas of the Senior year, they commence work under an expert trainer. At Commencement time, the Smith girls present a production dignified, finished, a piece of work as beautifully done as one rarely sees. The actors gain credit in their English Literature courses for this work. Thus here, the two activities, academic and social, co-operate with each other and play into each other's hands. The result is that both the audience and the cast have had an experience which was worth while. Here at Wellesley we make the mistake of giving too many plays, each under a separate organization. Would it not be better to have a single all-college Dramatic Association?

Music is another social requirement. Why could not our students in the Music department give concerts for the whole college? This has recently been tried out here with great success. It is done, for instance, at Oberlin College. A single student or groups of students offer remarkably fine programs at short intervals.

We have a good example of the co-operation of the two phases of college life in our own department of Hygiene, which combines college sports with the course in gymnastics. These are but a few suggestions. The point is, do we not waste time and energy in many activities of mediocre worth, when we might combine our work and our play for a few productions more worth while?

E. P. HANNUM.

III.

WELLESLEY VERSUS THE PLEDGE SLIP.

Do we as women of Wellesley College want to gain the reputation of being unreliable, of being slack and shiftless? Are we, down deep in our hearts, proud of the fact that we have that handicap always granted us of changing our minds? Does it make our ideal of womanhood any the stronger or better to have this trade mark?

Now, as at no other time, when we are passing through this tremendous national crisis, we should make ourselves women of our word. Day after day women are going into the field of industry and applying for men's jobs as never before. Many get them, *but*—those that keep them are women of steadfast and firm character and convictions, those that fall by the way are women who have never trained themselves to stick to their point and who are forever wavering in their decisions.

It may seem a drop, now, to come from these

world wide problems to one a bit narrower in scope but is it not by the smaller ones that we train ourselves for the greater emergencies, and is it not our four years in college which give us this opportunity?

The problem that I speak of is that of the pledge slip and though I am speaking chiefly for that of the College Settlement Association I think I am fair in saying that other associations have this same problem to face.

Is it *fair,* is it *honorable,* to give your word, your signature to the fulfillment of a statement and a few weeks later *change your mind* and throw this *"mere scrap of paper"* into the waste basket? Is our Alma Mater so worthless in our minds that we are going to leave her with such an opinion of us? Once and for all, let us look within ourselves and weigh the value of our word that we may in the future strive to raise its standard.

M. P. G., '19.

THE WEEK'S ELECTIONS.

1918 LEGENDA.

Editor-in-Chief, Marguerite Atterbury.
Associate Editor, Ellen Montgomery.
Art Editor, Cornelia Kellogg.
Business Manager, Laura Vossler.

GLEE CLUB.

President, Jeannette Nostrand.
Leader, Alice Paton.

STUDENT VOLUNTEER.

Leader, Ruth Aultman.

HOUSE PRESIDENTS.

Tower Court—President, Florence Bartlett; Vice-Presidents, Catherine Hope and Dorothy Peterson.

Claflin—President, Edith Mitchell; Vice-President, Gladys Watkins.

Wood—President, Clara Caldwell; Vice-President, Miriam Allen.

Beebe—Beatrice Douglas.
Cazenove—Martha Stevenson.
Shafer—Edith Grimes.
Norumbega—Gertrude Bristol.
Freeman—Beatrice Starr.
Wilder—Mildred Lauder.
Stone—Marjorie Beach.

Fiske and Pomeroy have not yet held their elections.

WELLESLEY TO PLANT GARDENS.

Wellesley is not behind hand in the national movement for more gardening. Five large pieces of ground (one of which is the land behind the Chemistry Building) amounting altogether to 14 acres, have been given to the employes of the college to use for gardens this summer. The college has also given the use of some land on Weston Road to the town, and Mr. Woods is going to plant, besides our regular garden, 25 acres more, behind the chicken-coops, the use of which has been given us by Mrs. R. G. Shaw.

SPRING SHOPPERS!

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LOST!

A small, gold, Swiss watch at the Barn on Saturday afternoon, May 12. Finder please return to Mrs. Ward's office, Tower Court.

MISS REPPLIER ENCOURAGES THE GENTLE READER.

Miss Agnes Repplier delivered an informal essay to an enthusiastic gathering of students and faculty at Tower Court, Friday afternoon, May 12.

The subject of her essay, "The Courageous Reader," might, Miss Repplier explained, be as significantly expressed by the term "The Candid Reader." Independence in reading, individuality of taste, and the brave discrimination of literary qualities, are the important things to cultivate. Miss Repplier paid a tribute to Emerson, who, in spite of his inclination toward serious and thoughtful literature, in spite of his repudiation of Dickens, Jane Austin, and Thackeray, maintained the theory of independence and candor in choosing books and authors. The deterioration of modern taste in literature, the substitution of superficial and thoughtless standards make it all the more necessary that people of culture and training should aim to know the best by individual standards. To do this, we should read naturally and spontaneously; we should not prescribe serious reading in artificial doses, nor should we patronize a book merely because of its author. If a book does not give us, as we read it, some larger and more comprehensive sympathy, or stimulate our imagination and sense of humor, it is a decided waste of time to persue it further. We should read books for what they mean to us.

In applying these theories to children, it is important to remember that over-reading cramps their imagination, and surfeits their interest. Stories "written down" to children are valueless; we should wait until we can give them the great works in their original form. Thus, in our own reading, and in prescribing it to others, we should remember to approach books joyously and spontaneously, and to form our estimate of them candidly and according to our individual taste.

After Miss Repplier's talk, Madame Dupriez appealed to us for aid for the Belgian children. She made her plea the more graphic by giving us a short and vivid account of her own experiences when the German invasion forced the evacuation of her home.

A TALK ON GARY SCHOOLS.

The system recently introduced into the schools of Gary, Indiana, and its progress was the subject for an informal talk illustrated with lantern slides given to Wellesley girls on Wednesday, May 9, by Mrs Fernandes, the secretary of the school superintendent in that city.

The "balanced plan," as it is called, is based on the belief that a school day divided equally between work and recreation would be good for the children. Also, since one-half the pupils in a given school would be outdoors while the other half was studying, only one-half the number of school-rooms would be needed and the expense would be lessened in the same proposition. Better equipment and more efficient teachers could be afforded. This plan was developed by Mr. Paul G. Wirt, Superintendent of Schools in Gary, and proved successful. The children are kept off the streets from eight o'clock in the morning until five in the afternoon. Recently Mr. Wirt carried the idea to New York City, where it is being adopted in spite of early opposition.

R. M., '18.

SPANISH HOMES AND HOME LIFE.

Those of the Spanish Department who heard Señor Ramón Jaén last year when he spoke to us on *Don Quixote* knew what a pleasure was in store for them when it was announced that he was to lecture on *Spanish Homes,* Thursday evening, at 8 o'clock in the Administration Building. They were not disappointed. With the aid of lantern slides, he undertook to convince us that the home is the center of all Spanish activities. The pride and interest of the people is fixed upon it to a much greater extent than here in America. Lovers of light and sunshine, the majority of the people have constructed their houses about a little open court where they may enjoy the out of doors without going away from home to do so. Their desire for cleanliness and light is reflected in the fact that they have used light materials for the houses and that the women whitewash the insides of the houses once a week, which to us seems quite an unusual display of energy.

Mr. Jaén spoke somewhat too of the small amount of freedom of the women there. Since they have not the privilege of taking part in affairs outside, many of them occupy their spare moments with embroidery equalled only by that of the women of Russia.

R. L., '19.

Aloha Camps For Girls

Locations: South Fairlee, Vt., Fairlee, Vt., and Pike, N. H.
3 distinct camps—ages, 7-13, 13-17, 17-25. Fun, Frolic, Friendships. Swimming, canoeing, horseback riding, tennis, basketball, baseball. Handicrafts. Dramatics. Music. Character development, cultivation of personality and community spirit. Vigilance for health and safety.
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NURSING AND PUBLIC HEALTH.

The whole college has shown, in the past few months, its intense interest in the subject of nursing. It was, therefore, with unusual pleasure that we heard Miss Bissell, Superintendent of the College Infirmary, talk to us at Phi Sigma on May 8th, on the subject of nursing as a vocation for college women.

Every year more college women are taking up this work, for they see the great opportunities open to a woman who has special training plus a college education. At present there are 100,000 nurses in the United States, and yet there are not enough to take the places at the top. There are various branches of nursing: work in the wards of hospitals and in private homes; district nursing; school nursing,—work in the modern department store and factory; rural work; work in the hospitals of Dr. Wilfred Grenfel; hospital social service; anti-tuberculosis work; and work as superintendent of a hospital. The chief qualifications for a nurse are reasonably good health, trustworthiness, and above all, love for the work. Miss Bissell closed by telling of the curriculum in the hospitals during the period of training.

WHAT THEY DO.

Smith College students who have had experience or who are studying horticulture have offered their services as instructors to a large number of Northampton school children desirous of having gardens this spring.

Pennsylvania now offers courses in Naval Training, consisting of lectures in navigation, seamanship, and gunnery.

University of Kansas is making every effort to prevent students leaving the Medical School before graduation. Misplaced patriotism must not interfere with the future supply of physicians.

College of Industrial Arts at Denton, Texas, now offers practical instruction in gardening, poultry-raising, conservation of textiles, First Aid, and in working out recipes from cheaper foods which have the same nutritive value as higher-priced foods.

OUR PREDECESSOR.

The editor of the *Goucher Weekly*, writing in answer to a letter requesting information as to the Goucher enlistment plan upon which ours is based, says: "After all, such a plan does not materially help the government, but then again you may realize, as we do, that even though this is the case, you cannot show in any more material way that you *would* do more if you could."

The Goucher Pledge was accepted by the student body on April 20. In order to give more time for carrying out the provisions of the pledge, all unnecessary extra-curricular activities were abolished. The students have also entered eagerly into the plans made by various departments for courses that will give training useful during the war and thereafter.

The Social Service Department gives weekly lectures; the History Department will give eight or ten lectures on the war; the Mathematics Department offers a course in bookkeeping; the Botany Department gives instruction in practical gardening; the Physics Department will have a brief course in wireless telegraphy. Other departments are planning activities along their respective lines.

Inter-class activities and cherished amusements have been willingly renounced by the students. As a recent issue of the *Goucher Weekly* says editorially, "From now until the end of the year Goucher will be a place of more work and less expensive pleasure, but we shall have the satisfaction of knowing that we are doing our share and we shall be happy in doing it."

COLLEGE NOTES.

(In the future this column is to be confined to personal items concerning students, faculty, and others on our campus or closely associated with the college. Please send notes of interest to the Editor at the NEWS Office, Chapel basemen, or drop in the contribution box on the NEWS bulletin before 9.00 A. M. Monday).

The marriage of Alice C. Stanley, 1917, to Dean G. Acheson, Harvard Law, 1917, took place in Detroit on Saturday, May 5. Mr. and Mrs. Acheson are residing at Hotel Waban for the remainder of the college year.

1920's officers entertained the officers of their sister class at a delightfully informal supper party at the Inn, Tuesday evening, May 8.

The engagement of Dorothy F. Peterson, 1918, to Waldo H. Heinricks, Dennison College, (O.) 1913, was announced at a tea given by Mona Matthews and Dorothy Greene at A. K. X. on Thursday afternoon, May 10.

Alice Shumway, 1917, has announced her engagement to Theron B. Walker, Dartmouth '16.

Edith Dyatt 1917, has announced her engagement to William Archibald, Jr. of New York.

The Senior officers gave a good old fashioned Pit Party for the Sophomore officers last Friday.

Members of the Class of 1916 in Wellesley and the vicinity entertained their honorary members, Mr. and Mrs. Greene, at a tea, on Friday afternoon, May 11 at Phi Sigma House.

The students in Physics I attended a required lecture last Wednesday on the subject of Wireless Telegraphy.

Society A. K. X. gave up its shore party over the week-end of May 12, and substituted a series of informal parties and walks.

Miss Kendall spoke to her History classes last Wednesday on "China and the Great War," pointing out China's particular relationship to the warring nations.

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T. Z. E. STUDIO RECEPTION.

The Society Tau Zeta Epsilon announces its Studio Reception to be held at the Barn, Saturday, May 26 at 7.30 P. M.

The reception will include a Presentation of Dutch Paintings and a song cycle, "A Night in Naishapûr," by Mary Turner Salter. Mrs. George E. Howes will sing Mrs. Salter's songs accompanied by Mrs. Salter at the piano.

Tickets are $.75 and will be on sale at the Elevator Table.

A CUP OF COCOA.

The Belgian child, if very fortunate, has had a bowl of soup and a few ounces of bread *almost* every day, week after week, month after month, for two years past. The child is lean, languid, feeble, stunted, sickly. A second meal, consisting of a cup of cocoa and a cracker, might be furnished if we would all help.

In the English Literature office, on the top of the big desk, is a treasure-box for Madame Dupriez,—a box marked with the tricolor. Into the slit in its trustful pasteboard cover were dropped, last Saturday forenoon, fifty-two dollars, Stone Hall alone contributing nearly thirty-one.

The box is still there.

K. L. B.

A SPLENDID CONCERT.

In the hearts of those who heard the concert of the Wellesley College Symphony Orchestra, Friday evening, May 11, a feeling of pity rises for those who did not hear it. The Orchestra gives only one concert in the year, and that one is always well worth hearing.

Especially enjoyable was Friday's concert. The Mozart Symphony was beautiful. Godard's *Midnight*, played by twenty-four violins produced a weird, wailing, but extremely pleasing effect, heightened by the tolling of the church clock. Caroline Beigheim, 1918, is to be heartily congratulated on her brilliant rendering of the Chopin *Andante and Polonaise*.

(Continued from page 1)

in the beaten path and was the first one of her class to reach chapel that morning. If the Senior class does not know its class song now, it is not from want of practice. It would be unsafe to venture a guess as to how many times they sang it through while Freshmen, Sophomores and Juniors marched under the Senior hoops and into Chapel.

The numerals this year were exceptionally impressive. When all of the white clad Sophomores were seated in their places on the hill below Tower Court where, as is customary, the sister class numerals were formed, the singing of the musical cheer was made more effective by the accompaniment of a rhythmical waving of red, white, and blue, "1919's and everybody's colors." The loud applause and the cheers of the assembled college gave the stamp of approval to this second event of May Day.

THE CROWNING.

It may have rained Saturday afternoon and it may have seemed like winter, but still there is reliable evidence that it *was* May Day afternoon. One proof is the calendar; it said May 12, and the other, even more reliable source of evidence was inside the barn.

Farmers, baseball players and countless children assembled to watch the crowning of the May Queen and to eat ice cream cones. Charlotte Hassett, '20, escorted by graceful fairies, was crowned Queen of the May by the kingly Spellissy. One could not distinguish a senior from a freshman in such an undignified and thoroughly enjoyable play ground, but one could distinguish a Sophomore by a nice, fat, striped peppermint stick projecting from her childlike face, a gift from the generous 1920.

Long live May Day—dry or wet.

An Intelligent Person

may earn $100 monthly corresponding for newspapers; $40 to $50 monthly in spare time; experience unnecessary; no canvassing; subjects suggested. Send for particulars.

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PARLIAMENT of FOOLS

DAMPNESS.

Dampness in the spring
Many kinds you'll see.
Every single thing
Damp as damp can be.

Little drops of wet
Spoil (?) a call-out fine
Towards the gym you get
And pass the call-out time.

Study often will
Its share of dampness get
Can't spring fever kill
The best intentions yet?

The morning shower cold
Makes you jump and stamp
'Tis very good I'm told
And even that is damp!

Flowers don't complain
When moisture they can feel
They love the drizzling rain
And almost laugh and squeel.

My moral then is plain
"There is a silver lining,"
So when again it starts to rain
No longer you'll be pining.

These lines suggested themselves to the author when "little drops of water" forced her tennis racquet and herself to shelter. Rain is disagreeable, but so also is that kind of dampness which you throw on your friends projects and plans. Therefore lets subtract all kinds of dampness. The only kind which will be tolerated is that concerning the Swimming Pool. We would welcome *that* additional moisture!

E. S., '19.

"Absolute Evidence have I none,
But my aunt's charwoman's Sister's Son
Heard a policeman on Downing Street
Say to a man whom he passed on his beat
That his own brother had a friend
Who knew *exactly* when the war would end."

Economical 1918 er to her roomie, "I'm going to lay in a big supply of two-cent stamps before letter postage goes up."

"O see," said a friend to Berkeley.
"This little green spirea,"
"Oh, no," said Berkeley cheerfully,
"That's merely an idea."

M. W., '18.

MISS MATTHISON.

Miss Edith Wynne Matthison is to read Friday evening, May 18, in Billings Hall in addition to the scenes from *Twelfth Night,* the following Shakespearean Sonnets: 27, 31, 55, 61, 62, 71, 90, 116, 128, 140, 146.

CONFERENCE OF THE INTERCOLLEGIATE BUREAU OF OCCUPATIONS IN NEW YORK CITY, MARCH 30-31, 1917.

(Continued from last week)

At an informal conference of representatives of College Appointment Bureaus and invited guests, Dr. Edward T. Devine, secretary of the Charity Organization Society of New York City made an interesting address from which only one point can now be taken, namely the possible chances open to college students of doing work under the Society during the summer. At this conference Professor Mills of Vassar spoke again regarding his view of the college course with reference to practice in social work. He mentioned some of the elements which true preparation for such work should contain: History, jurisprudence, psychology, biology and, not least, languages, since the languages and the nationality are so closely related. There was hardly time for a full discussion of the question on which many of us would perhaps feel that the last word had not been spoken even by Professor Mills.

(Concluded on page 8)

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MEMORIAL SERVICE FOR MRS. DURANT.

At Sunday evening vespers, the service was held in memory of Mrs. Pauline A. Durant. Four addresses from those who had known Mrs. Durant personally, gave a very unified and distinct idea of the splendid character of her, to whom, in a large part, we owe our college.

Mrs. Louise McCoy North, who as a student, a member of the faculty and a trustee had been closely associated with Mrs. Durant, told us of her untiring and self-sacrificing service to the college, and of her concern for the smallest details that went for its good. As an example of this she told us how Mrs. Durant used to walk up and down innumerable steps before College Hall was built, so that she might find the easiest ones to put in the new building.

Mr. Alpheus Hardy, who succeeded Mrs. Durant as Treasurer, spoke from a business man's point of view of the "great and whole character" who always loyally and cheerfully gave in to the decision of the majority, no matter how much she might have had her heart set on the plans that were being given up. He found in her a helpful co-worker and a sympathetic woman.

Next Miss Caroline Borden, from the beginning a friend of the family and of the college, told us of Mrs. Durant's outside interests, which embraced even China and Africa, and particularly of her activity in helping the American College in Constantinople. This was only one of Mrs. Durant's many philanthropic interests.

Lastly, Miss Mary Haskell gave us the point of view of the undergraduate of the generation of '97, emphasizing Mrs. Durant's relation to the Student Aid Society of which she was founder and treasurer, and for which the girls especially admired and loved her.

F. G., 1919.

(Continued from page 1)

be milked, she should not rush off to take up aviation; when she sees need for a day nursery, she should not go out of her way to study wireless telegraphy. She is to be called on first to take the place of a man in business to free him to enlist, and second to render such service as is required by the new industrial conditions which accompany war.

Other branches of work for women which Miss Simpson stressed were home economics and agriculture. Since our only immediate resources are food and finances, since we as a nation must virtually feed the world, it is of prime importance that we as individuals learn how to cut down the grocery bill by serving the family warmed over food and using our flower beds for vegetable gardens. Motor driving, when it includes an actual knowledge of the machine, wireless telegraphy, map-drawing, signalling, interpreting, and secretarial work are all possible fields for women, but should be entered only by those with special aptitude for the work.

The entire address, with its emphasis upon the value and the necessity of the efficient performance of the trivial task placed the Wellesley plan for mobilization in a most significant light. In closing, Miss Simpson referred to the desire of the National League for Women's Service to secure the formal cooperation of all patriotic organizations and recommended that individual students, as they scatter for the summer, advise the cooperation of local societies already existing, and establish local branches of the League, the national headquarters of which are at 257 Madison Avenue, New York City. In complying with this suggestion, the student body before adjourning voted unanimously to cooperate formally with the National League for Women's Service.

THE DEATH OF MISS FOSDICK.

On Friday night, May eleventh, at Simpson Cottage occurred the death of Miss Nellie Fosdick, a graduate of Smith College and for the past four years, as a member of the Botany Faculty, one of Wellesley's most beloved instructors. Miss Fosdick has been in failing health for some months, but was present at her classes until within a few days of her death.

RELIGIOUS NOTES.

Miss Bates spoke on *The Religious Message of Christina Rossetti* at the Christian Association meeting at Billings Hall on Thursday evening, May 10.

The Village Christian Association meeting on Thursday evening, May 10, was led by Dorothea Bliedung who chose for her subject, *"So fight I, not as one that beats the air."*

The class of 1918 held a prayer meeting at Phi Sigma on Sunday afternoon, May 19. Katherine Moller spoke upon the subject *The Tool In Our Hands.*

Bishop Lawrence, Bishop of Massachuetts and former President of Wellesley's board of trustees, spoke at Sunday morning chapel, May 13, on our mutual dependence upon one another. The strength and steadfastness of others in enduring experiences similar to ours, encourages us to be persevering. This interchange of strength is not only true of great bodies of people but also of individuals. To make our lives a source of help to others, Bishop Lawrence pointed out that it is not necessary to be in a prominent position. The simplest child may by his devotion to his highest duty inspire a great man, and the faith of the follower may be the inspiration of the leader.

H. B. M., 1920.

RESOLUTIONS.

Whereas, the Agora Society, realizing that in the death of Florence Brotherton, class of 1913, it has lost a valued member, it is

Resolved, That the Agora Society inscribe in its minutes a motion to express its sorrow in the death of Florence Brotherton, and its sympathy with her family in their loss.

That the Agora express its appreciation of Florence Brotherton's embodiment of the Agora ideals in her life, as shown by her chosen work.

That the Agora send a copy of these resolutions to the family of Florence Brotherton and to the Wellesley College News.

The Board of Directors of the Wellesley College Christian Association, realizing their great loss in the death of their friend and fellow-worker, Miss Fosdick, desire to express to her family and friends their appreciation of the noble life she lived among us, especially during these last months of suffering. To all who knew her, she was a source of strength because of her ready sympathy and untiring interest in every activity which claimed her. But although we feel deeply the loss of a loyal and dear friend, we rejoice in her release from pain, knowing that her brave sweet influence will live on in the college she loved.

(Signed) Edith E. Chandler, *President,*
Eleanor Linton, *Recording-Sec'y.*

APPOINTMENT BUREAU.

Another Southern High School needing teachers is that in Monroe, North Carolina. Latin is one of the subjects required. Address Dr. H. D. Stewart or Professor R. J. Allen, both of Monroe.

(Continued from page 5)

At the more formal meeting on Saturday afternoon, in the assembly hall of the Sage Foundation building, 130 East 22nd Street, Mr. Walter B. Pitkin of the Pulitzer School of Journalism laid much stress on the opportunities offered in the management of country newspapers. He arranged opportunities for the novice in journalism in the following order: (1) country weekly, (2) country daily, (3) small town daily, (4) (and lowest in the school of opportunity) the city daily. He instanced several cases of young college men with journalistic ambitions who are getting fine returns from newspapers in small towns, saying that such work not only yields well financially, but places the country editor and publisher in a position of influence and opportunity.

Miss Pauline Goldmark on the Consumer's League, Miss Clara Porter of the New York Edison Company, and Miss Catharine Davidson of the John Wanamaker dry good system made interesting addresses on their respective fields. A speaker welcomed to this conference with especial warmth was Miss Eugenia Wallace, of the Guaranty Trust Company of New York City. Miss Wallace spoke highly of the college members of her corps, and Wellesley took to herself no small part of this praise, since Ethel V. Z. Sullivan, 1905, Mildred C. Stone, 1915, and Mary Starr Wheeler, 1916, are all on her staff. Miss Wallace also made some excellent points regarding women as competitors with men in the banking field. One was that women under such circumstances should not ask for special favors. She emphasized also her preference for fine students. The student of high standing, she said, is likely to have industry and power of application and to have acquired a pride in her own work. If a student is satisfied with low grades in college, why is she not likely as a worker to be satisfied with a low standard of efficiency?

Here again there is a chance for difference of opinion, but one notes that Miss Wallace anticipates, no doubt unconsciously, Mr. Randolph Bourne in The New Republic of April 21st: ". . . For any real effectiveness in the world, it is not enough to be habitually only seventy per cent right. Whenever you need to be literate, the world demands that you be actually literate. If you have information, you are either useless or dangerous unless your information is accurate. It is better not to know any arithmetic at all than to make persistently seven hits out of ten."

Miss Emma P. Crandall, of the National Organization for Public Health Nursing, stressed the need of college graduates with the certificate of a Training School for Nurses also in administrative and research positions in connection with hospitals and public sanitation.

The conference closed, but vocational enthusiasm carried one far down town to the Singer Building, where the New York School of Filing, after a short course, sends out workers said to be in great demand in business offices. It is planned to complete the secretarial training offered by the school through an added course in stenography and typewriting next year.

Alumnæ Department

ALUMNAE PLEASE READ.

The Alumnæ General Secretary will print on this page the percentages of paid alumnæ memberships (which means number of alumnæ paying dues to the Association). This list will be added to each week. Help to change your class percentage upwards by paying your dues.

Class	No. Living Members	No. Paying Dues	Percentage
1879	15	10	66.6
1880	30	18	60.0
1881	17	10	58.8
1882	20	11	55.0
1883	40	18	45.0
1884	52	36	69.2
1885	41	22	53.6
1886	50	31	62.0
1887	54	27	50.0
1888	57	34	59.6
1889	76	37	48.6
1890	88	38	43.1
1891	90	41	45.5
1892	99	56	56.5

ENGAGEMENTS.

'09. Adele Preble to Percival M. Stone, of Waltham, Mass.

'13. Marie Dubuque to Maurice F. Devine, Harvard '13 and Harvard Law '16, of Manchester, N. H.

'14. Esther Hawley to Kendall Ainsworth Sanderson, Wesleyan '14, Harvard Law School '17.

'14. Margaret Stone to Robert Washburn Beal, Harvard 1913, Graduate School of Landscape Architecture, 1914.

'15. Beniee B. Barnett to Thomas Barclay, Jr., of Newark, N. J.

'15. Marion W. Hendricks to Edward Strong Clark, Harvard 1917, of Baltimore.

'15. Gretchen Wiss to Frederick W. Sinon of Newark, N. J.

MARRIAGES.

'11. Carolyn E. Pike to James Herbert Splann. Address: The Stateway, Portland, Me.

'12. On April 26, 1917, Georgine E. Kurtz to Dr. Martin Edward Gruver, Medico Chi 1914. Address: 247 North 5th St., Reading, Pa.

'13. On April 30, 1917, Helen Meredith Paul to Frank A. L. Hall.

'13. On May 5, 1917, at New Haven, Conn., Grace Rogers Perry, niece of Grace Perry, '81, to Robert Jackson Davidson, Jr.

'16. On April 18, 1917, at Spencer, Iowa, Lorena Rose Tuttle to Rush St. Claire Smith. Address: (after July 1) 1005 North Grove St., Spencer, Iowa.

'16. On April 18, 1917, at Bridgewater, Mass., Gertrude Strann to C. Homer Ramsdell, Columbia 1910, Columbia Law 1913, of New York City. Address: (after May 1) 602 West 190th St., New York City.

'17. On May 5, 1917, at Detroit, Mich., Alice Caroline Stanley to Dean Gooderham Acheson.

BIRTHS.

'12. On March 14, 1917, in Ashburnham, Mass., twin sons, Alan and Bruce, to Mrs. George Ben Roberts (Elizabeth Bryant).

'12. On May 5, 1917, in Lawrence, Mass., a son, Richard Harris Sugatt 2d, to Mrs. Clifton Hoyt Sugatt (Katharine Gowing).

'13. On May 7, 1917, a daughter, Elizabeth Knowlton, to Edith Mildred Knowlton and John T. Beach, stepson of Dora Freeman (Beach) '80.

'14. On May 6, 1917, in Brookline, Mass, a son, Stewart Willard, to Mrs. Philip W. Dalrymple (Helena F. Stewart).

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'15. On May 6, 1917, at New England Baptist Hospital, Brookline, Mass., a son, Kenneth Folger, to Mrs. Kenneth P. Crafts (Gertrude Folger).

'15. On May 6, 1917, in Bryn Mawr, Pa., a son, James Gordon Gilkey, Jr., to Mrs. James Gordon Gilkey (Calma Howe), daughter of Mrs. George E. Howe (Nellie M. Wright) '84.

DEATHS.

'93. On April 26, 1917, in Ashton, Md., Mrs. R. W. Allen, mother of Roberta Z. Allen, '89-'91, Dora Allen Conard, '96, and Mary Allen Koerper (deceased), '95.

'99. On May 2, 1917, in Pittsburg, Pa., Dr. Samuel S. Gilson, father of Mary Gilson and of Agnes Gilson, '10.

'06. On April 26, 1917, in Lowell, Mass., Irvin A. Foote, father of Florence R. Foote.

CORRECTION.

The wedding of Edith B. Wilbur, 1913, to Lieutenant Harold R. Keller, U. S. N. took place on January 1, 1916, instead of on January 1, 1917, as stated in the Wellesley News of February 22, 1917.

RESOLUTIONS FROM THE WELLESLEY CLUBS.

Worcester.

In view of the recent death of Mrs. Henry F. Durant, we, the Worcester Wellesley Club, would record the loyalty and gratitude which we, as graduates of Wellesley, hold for this generous founder of our college.

Exalted in purpose, majestic in character, her life and talents were ever devoted to the upbuilding of young women. The memory of her gracious presence in College Hall must ever be a blessing to older alumnæ, and her fine idealism and inspiration to all who enter the portals of Wellesley College.

Pittsburg.

With a feeling of deep sorrow because of the death of Mrs. Henry F. Durant, we, the Pittsburg Wellesley Club, wish to put on record something of our keen sense of loss.

Remembering her gracious personality, unfailing generosity, and ready sympathy, we realize that Wellesley has lost one whose loyalty and devotion remained ever constant and faithful—yet not altogether lost because her ideals for our Alma Mater are still with us, and will continue to be an inspiration to those who in future years come to know and love the College Beautiful of which she and her husband were the beloved founders.

Southeastern Massachusetts.

In the death of Mrs. Henry Fowle Durant all graduates of Wellesley feel that they have lost a true friend, who continued even to the end to hold the interests of the college close to her heart. She will always be an inspiration to those who knew her and to those who cherish the same high ideals.

Therefore, we, the members of the Wellesley Club of Southeastern Massachusetts, wish to place on our records our tribute of love and our appreciation of all she was in her loyal devotion to Wellesley.

Adelaide E. Abbe,
Olive S. Barney,
Abbie L. Paige.

Hartford.

The Hartford Wellesley Club at its last meeting paid tribute to the gracious memory of Mrs. Durant whose life of rare service was so beautiful an illustration of the college motto—"Non ministrari, sed ministrare."

CLUBS.

Central California.

The Central California Wellesley Club held its annual meeting at a luncheon at the Clift Hotel, San Francisco, on Saturday, April 14.

Dr. Lowenberg, formerly of the German and Philosophy departments at Wellesley and now of the University of California, addressed the meeting with an informal talk on his impressions of Wellesley, which were intimate and interesting.

It is sometimes rather difficult for our club to get together, we live in the various cities and only twenty-two came to this luncheon.

We have a list of about seventy-five to whom notices were sent, so you can see what a small proportion actually meets.

We expect Miss Whiting on the 19th of May

and a special meeting will be called that will be an informal tea for her.

CLEVELAND.

At the spring meeting of the Cleveland Wellesley Club, the following officers were elected.

President, Belle Sherwin, '90, 3328 Euclid Ave.

Vice-Pres., Louise Prouty, '02, Cleveland Public Library.

Rec. Sec'y, Katharine Bingham, '12, 2050 East 96th St.

Sec. Treas., Agnes Andrews, '12, 2441 Euclid Blvd., Euclid Heights.

EASTERN MAINE.

On April 27th, the Eastern Maine Wellesley Club met with Helen Blakesley Peabody, '94, in Bangor, they elected the following officers:

President, Mary L. Webster, The Colonial.

Vice-Pres., Alice E. Wormwood, '13, 202 Norfolk St.

Rec. Sec'y, Lucy E. Gallupe, '80-'81, 24 Ohio St.

Sec'y-Treas., Bernice B. Dunning, '12, 156 Cedar St.

Auditor, Madeleine Giddings, '85-'86, 42 Broadway.

Most of the afternoon was spent in reviewing NEWS items—particularly undergraduate activities for war relief. We are planning to meet in June in Oldtown but the date has not yet been set by our hostess.

OMAHA.

The April meeting of the Omaha Wellesley Club was held at the home of Mrs. H. Arnstein, 135 North 38th Street. The National League for Woman's Service was discussed; and the club, as a body, offered its service to the Red Cross department of the organization.

PORTLAND, ORE.

The Portland Wellesley Club held its April meeting at the home of the president, Mrs. Vincent Cook, on Saturday afternoon, the twenty-first. The following officers were elected for the years 1917-18:

President, Mrs. Vincent Cook (Martha Giltner), 1884.

Vice-President, Laura H. Northrup, 1896.

Sec'y-Treas., Amy Rothchild, 1916.

Cor.-Sec'y, Mrs. Lewis McArthur (Mary Hewitt, 1911).

Editor, Carolyn Merritt, 1913.

Dr. Palmer, who is lecturing at Reed College this spring, was our guest. We had been looking forward all winter to having Dr. Palmer with us at this meeting, and our pleasure in receiving him was very great indeed. His talk was first of the latest college activities and of the plans for the new Administration buildings, concerning which we are always most eager to hear. Later he spoke of aims and ideals for the college, giving us a vision of what the New Wellesley may be. We shall not soon lose the inspiration imparted by his visit.

The Club expects to entertain at luncheon on Tuesday, July 10, for the Wellesley visitors who are in Portland, this summer to attend the convention of the National Education Association. It is anxious that all who expect to be here shall send their names to Mrs. Babson, 544 East 15th St., North; also that they shall let Mrs. Babson know where she can reach them after their arrival in Portland.

(Continued from page 1)

ties; elimination of eating between meals of candy, ice cream, etc. Bringing weight up to standard.

D. *Rooms.*

Proper care of rooms and closets; observance of cleanly habits in bathrooms and toilets; daily inspection of rooms by head of house and student "inspection officers"; saving of electricity by turning off lights when not in use.

E. *Personal Habits.*

(1) Daily bath, (2) Frequent change of underwear, (3) Well groomed appearance, (4) Good and erect carriage, (5) Proper posture at table, in class-room, etc., (6) Period of quiet in one's room alone, (7) General deportment in house, no boisterous laughter or screaming.

F. *Civic Pride.*

Give the grass a chance; use the rubbish can.

G. *Exercise and Recreation.*

Walking, sports, dancing and drill. Drill one hour a week for self-control, team work, endurance, esprit de corps. Drill of faculty and students to be organized in four groups; conducted on West playground under direction of Dr. Skarstrom and "lieutenants."

II. *Flag Raising and Salute.*

II. SPECIAL WORK.

1. *Red Cross.*—Hospital supplies, etc.; centralization of work being done in college. Work finished during summer to be sent to someone appointed to receive it, in order that it may be forwarded promptly through the Red Cross Service League of Wellesley.

2. *First Aid.*—Students and Faculty taking or having taken this work, to continue making themselves more efficient in practical work. It is suggested that this work may be followed by Home Nursing Course offered by hospitals.

3. *Navy Unit.*—Specifications and full directions to be furnished. $3.00 will buy wool for one complete set, namely, sleeveless sweater, wristlets, muffler. Suggested that the College furnish necessary articles for one battleship.

4. *Social Service.*—Provision of certain necessities for training camps as soap, sewing-kits, etc. Provision of reading matter for camps, trenches and hospitals. Study of problems of international peace and reconstruction.

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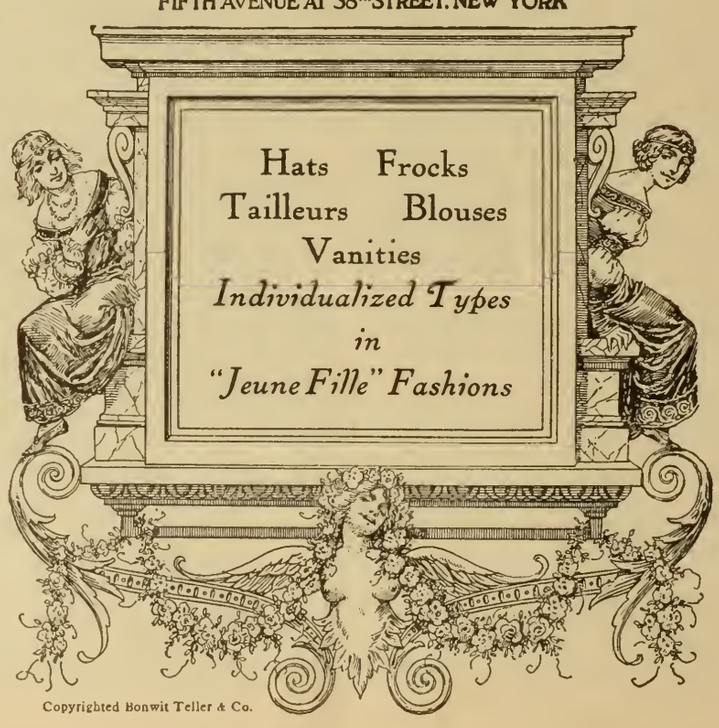
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